

SOCIAL JUSTICE SCHOOL

Organizational Overview:

The Social Justice Public Charter School (SJS) is a 5th- 8th school in Washington, D.C.

Our mission is to catalyze an integrated community of middle-school learners to be scholar-activists who are designers of a more just world. In order to design a more just world, our students require an education that embraces and lives out a set of core beliefs about what it means to be human.

The SJS Community will reflect the diversity of America — racially and socioeconomically diverse, integrated, democratic, and problem-solving. Students, teachers, and parents develop a passion for social justice and are empowered to identify needs and enact change in their school, community, and the world. Our **academic model** is rooted in social justice, built around culturally responsive learning, keeps learning active through expeditionary learning, and empowers students with design thinking projects.

Overview

We are looking to recruit a diverse teacher team who is willing to co-create an engaging learning experience for students that is rooted in social justice. To do so, the following mindsets and experiences are highly valued:

- A focus on the community over the individual (i.e there is no “I” in team)
- An equity-centered mindset and advocate for social justice issues
- A designer’s mindset-- the willingness to fail fast and often
- A demonstrated comfort in working with middle school students
- The ability to be vulnerable and wrestle with discomfort when you might not know the right answer
- An entrepreneurial mindset flexibility and comfort with ambiguity
- Comfort in using data to drive instruction
- A belief that young people have the capacity to change the world

The primary responsibilities of a Social Justice School Educational Aide include:

- Co-create the school culture as a founding staff
- Co-Create a physically and emotionally safe and inclusive classroom culture and environment that demonstrates SJS’ Habits of Character by consistently modeling our values, practicing PBIS (Positive Behavior Intervention System) and Developmental Designs, practicing Restorative Justice techniques, showcasing student work, and maximizing instructional time
- Assists teachers in the development and administration of the instructional plan for students with disabilities, supports student’s individual needs such as toileting, feeding, dressing (if necessary), and collects student data when requested.
- Collaborate in the implementation of the daily lesson plans by performing tasks that reinforce learning

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- Assist the classroom teacher in regularly observing students and taking anecdotal notes to inform planning, arrangement of small groups, and assessments
- Help maintain accurate student records
- Work closely with students who may require individual or close attention
- Assist the teacher with the development of individualized programs
- Read to students, listen to and write down their dictations, and model language by conversing with students throughout the day
- Work with groups of students engaged in drawing, writing, centers, or similar work while the teacher is otherwise occupied
- Assist in the administration of the instructional plan for students with disabilities
- Address multiple intelligences of each student through lesson plans and materials
- Infuse culturally relevant, anti-bias materials and pedagogical strategies
- Maintain on-going communication with families
- Implement a variety of instructional groupings of students (small group and cooperative learning)
- Perform other related duties as assigned
- Provide 1:1 support at times to assigned students
- Attend a summer institute and weekly professional development with the entire staff
- Partner with families to ensure student success
- Contribute to the productivity of the school as a whole.
- Attend and participate in school events outside of regular school hours
- Commit to having courageous conversations about race, equity and social justice

Requirements:

- 2-years minimum experience teaching middle school in an urban setting with a diverse group of students
- Demonstrated knowledge of content area
- Strong belief that all students can learn at high levels when given the right supports; a deep commitment to student achievement
- Commitment to social justice

Compensation

The Social Justice School offers a competitive salary and benefits packages commensurate with experience.

We strongly encourage people of color to apply. The Social Justice School is an equal opportunity employer and welcomes everyone, including LGBTQ people, to join our team.

TO APPLY:

Please go to <https://thesocialjusticeschool.org/careers/> to apply.