

SOCIAL JUSTICE SCHOOL

Organizational Overview:

The Social Justice Public Charter School (SJS) currently serves students in 5th-8th grade.

Our mission is to catalyze an integrated community of middle-school learners to be scholar-activists who are designers of a more just world. In order to design a more just world, our students require an education that embraces and lives out a set of core beliefs about what it means to be human.

The SJS Community will proudly reflect the diversity of America — racially and socioeconomically diverse, integrated, democratic, and problem-solving. Students, teachers, and parents develop a passion for social justice and are empowered to identify needs and enact change in their school, community, and the world. Our **academic model** is rooted in social justice, built around culturally responsive learning, keeps learning active through expeditionary learning, and empowers students with design thinking projects.

Overview

We are looking to recruit a diverse teacher team who is willing to co-create an engaging learning experience for students that is rooted in social justice. The **ELL teacher** will be responsible for supporting the language acquisition of English Language Learners, including conducting initial assessments, providing direct instruction and monitoring progress. S/he will also be responsible for providing professional development and coaching on English Language Development for the whole staff.

To do so, the following mindsets and experiences are highly valued:

- A focus on the community over the individual (i.e there is no “I” in team)
- An equity-centered mindset and advocate for social justice issues
- A designer’s mindset-- the willingness to fail fast and often
- A demonstrated comfort in working with middle school students
- The ability to be vulnerable and wrestle with discomfort when you might not know the right answer
- An entrepreneurial mindset flexibility and comfort with ambiguity
- Comfort in using data to drive instruction
- A belief that young people have the capacity to change the world

The primary responsibilities of an Inclusion Social Justice School classroom teacher include:

- Provide services and support to English Language Learners both in and outside of the general education classroom
- Support teachers in modifying curriculum and providing accommodations for ELL students
- Monitor progress of ELL students
- Communicate with families and teachers regarding progress
- Plan/Implement Learning Expeditions rooted in social justice
- Ensure a high-quality ELL program, including OSSE and DOE compliance, document management, and testing and screening

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- Give DC required ELL identification and collaborate with teachers and leaders to create and improve ELL supports and programs
- Ensure that families have communication regarding student progress and school policies in their home language
- Monitor former English language learner students (Former Limited English Proficient) to ensure continued English proficiency and mastery
- Partner and communicate with families to ensure student progress, services, and supports
- Co-create the school culture as a founding teacher
- Create a physically and emotionally safe and inclusive classroom culture and environment that demonstrates Social Justice Schools' Habits of Character by consistently modeling our values, practicing PBIS (Positive Behavior Intervention System) and Developmental Designs, practicing Restorative Justice techniques, displaying recent showcasing student work, and maximizing instructional time
- Engage parents and families in their students' academic success via annual IEP meetings, goals and regular updates
- Participate in the summer institute and weekly professional development
- Be an active member of the SJS Professional Learning Community
- Contribute to the productivity of the school as a whole
- Commit to having courageous conversations about race, equity and social justice
- Attend and participate in school events outside of normal school hours

Requirements:

- 2-years minimum experience teaching middle school in an urban setting with a diverse group of students
- Master's degree preferred
- Demonstrated knowledge of special education, including teaching, supports and compliance Flexible and entrepreneurial mindset
- Strong belief that all students can learn at high levels when given the right supports

Compensation

The Social Justice School offers a competitive salary and benefits packages commensurate with experience.

We strongly encourage people of color to apply. The Social Justice School is an equal opportunity employer and welcomes everyone, including LGBTQ people, to join our team.

TO APPLY:

Please go to <https://thesocialjusticeschool.org/careers/> to apply.

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