

SOCIAL JUSTICE SCHOOL

Organizational Overview:

The Social Justice Public Charter School (SJS) is a 5th - 8th middle school located in the Lamond Riggs neighborhood of Washington, D.C.

Our mission is to catalyze an integrated community of middle-school learners to be scholar-activists who are designers of a more just world. In order to design a more just world, our students require an education that embraces and lives out a set of core beliefs about what it means to be human.

The SJS Community proudly reflects the diversity of America — racially and socioeconomically diverse, integrated, democratic, and problem-solving. Students, teachers, and parents develop a passion for social justice and are empowered to identify needs and enact change in their school, community, and the world. Our **academic model** is rooted in social justice, built around culturally responsive learning, keeps learning active through expeditionary learning, and empowers students with design thinking projects.

Overview

We are looking to recruit a dynamic **Student and Family Wellness Specialist (CSC)** who is willing to co-create an engaging program focused on student and family mental health and wellness. The Student and Family Wellness Specialist is responsible for working to bridge the gap between home and school by helping parents get the information and support they need to ensure their child's academic and social success.

To do so, the following mindsets and experiences are highly valued:

- A focus on the community over the individual (i.e there is no "I" in team)
- An equity-centered mindset and advocate for social justice issues
- A designer's mindset-- the willingness to fail fast and often
- A demonstrated comfort in working with middle school students
- The ability to be vulnerable and wrestle with discomfort when you might not know the right answer
- An entrepreneurial mindset flexibility and comfort with ambiguity
- Comfort in using data to drive instruction
- A belief that young people have the capacity to change the world

The primary responsibilities of the CSC include:

- Works to bridge the gap between home and school by helping parents get the information and support they need to ensure their child's academic and social success.

SOCIAL JUSTICE SCHOOL

- Implement a menu of needs-driven, high-quality programs and services in adherence with the SJS school culture , including but not limited to family education, mentorship, PBIS early
- Ensure the alignment and integration of all programming with the principal's vision and school-day curriculum to the fullest extent possible.
- Advise the principal and SJS Leadership team on how to integrate partners and community members into school governance structures (i.e., School Leadership, School Safety, Child Study and Attendance teams).
- Facilitate meetings between families when trust is broken within the school community
- Coordinate needs and resource assessment activities on an ongoing basis, employing a variety of strategies and including a broad cross-section of stakeholders.
- Hire, train and supervise staff as required by the SJS
- Create a physically and emotionally safe and inclusive classroom culture and environment that demonstrates Social Justice School's Habits of Character by consistently modeling our values, practicing PBIS (Positive Behavior Intervention System) and Developmental Designs, practicing Restorative Justice techniques, displaying recent showcasing student work, and maximizing instructional time
- Engage parents and families in their students' academic success via annual IEP meetings, goals and regular updates
- Provide treatment plans or counseling to help with intervention
- Participate in the Individual Education Plan (IEP) process as necessary
- Conduct home visits
- Provide appropriate services for homeless students
- Provide crisis intervention services
- Participate in capacity-building activities, including initiative-wide and site-based trainings, network meetings and study visits, and—with the principal—ensure the participation of other site-based staff as needed or required.
- Execute other tasks as indicated by SJS.

Requirements:

- 2-years minimum experience teaching middle school in an urban setting with a diverse group of students
- Master's degree preferred
- Demonstrated knowledge of special education, including teaching, supports and compliance Flexible and entrepreneurial mindset
- Strong belief that all students can learn at high levels when given the right supports

Compensation

SOCIAL JUSTICE SCHOOL

SJS offers a competitive salary and benefits packages commensurate with experience.

We strongly encourage people of color to apply. SJS is an equal opportunity employer and welcomes everyone, including LGBTQ people, to join our team.

TO APPLY:

Please go to <https://thesocialjusticeschool.org/careers/> to apply.

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Overview

We are looking to recruit two current SJS Teachers who are willing to serve as **After School Mentoring Program Coordinators** as part of our Community Schools Program. These teachers will co-create an engaging Community Schools program focused on student and family mental health and wellness by designing and running a mentoring program focused on leadership development and social emotional growth.

Requirements:

- Current SJS Teacher
- Available after instructional hours at least two days a week

Compensation

Coordinators will receive a \$3,000 stipend for the 2021 - 2022 school year.

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TO APPLY:

For more information or to apply, please contact Mr. Galloway.

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Overview

We are looking to recruit two current SJS Teachers who are willing to serve as **After School Tutoring Program Coordinators** as part of our Community Schools Program. These teachers will co-create an engaging Community Schools program focused on student and family mental health and wellness by providing after school tutoring for scholars .

Requirements:

- Current SJS Teacher
- Available after instructional hours at least two days a week

Compensation

Coordinators will receive a \$3,000 stipend for the 2021 - 2022 school year.

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