

SOCIAL JUSTICE SCHOOL

Organizational Overview:

The Social Justice Public Charter School (SJS) is a middle school serving students in the 5th-8th grade in Washington DC.

Our mission is to catalyze an integrated community of middle-school learners to be scholar-activists who are designers of a more just world. In order to design a more just world, our students require an education that embraces and lives out a set of core beliefs about what it means to be human.

The SJS Community will proudly reflect the diversity of America – racially and socioeconomically diverse, integrated, democratic, and problem-solving. Students, teachers, and parents develop a passion for social justice and are empowered to identify needs and enact change in their school, community, and the world. Our **academic model** is rooted in social justice, built around culturally responsive learning, keeps learning active through expeditionary learning, and empowers students with design thinking projects.

Overview

We are looking to recruit a dynamic Assistant Principal [AP] who is willing to co-create an engaging learning experience for students that is rooted in social justice. The AP will support the execution of SJS' vision for achievement, and school culture.

RESPONSIBILITIES OVERVIEW

Assistant Principal responsibilities fall into some or all of the following categories:

Instructional Leadership

- Coordinate with principal to support teachers developing competence in the curricula through modeling, observing, providing clear actionable feedback, and supporting teacher reflection
- Provide hands-on coaching to all ELA and Math general and Special Education teachers
- Observe teachers at least twice per month and conduct post observation meetings that end with a bite sized action step
- Track and monitor teacher responsiveness to feedback as evidenced by the implementation of strategies
- Manage ELA and math programming, including interventions
- Manage ELA and Math Team Leaders
- Lead vision and coordination for ELA and Math professional development
- Work with teachers and instructional staff in establishing positive classroom climates

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- Support teachers in establishing effective classroom management systems and developing students' positive social behaviors
- Review teacher lesson plans for quality ensuring standards alignment, rigor, differentiation, etc.

School Culture

- Provide leadership to all staff and students in establishing a positive, structured, and achievement-oriented school culture
- Coach teachers to improve their instructional practices especially as it relates to issues of discipline and school culture
- Be highly present and visible during school hours relentlessly ensuring a positive school environment
- Model the school's core values and set the standard for professional behavior
- Collaborate with other members of the school's leadership team to create and sustain programs for students and families that recognize and celebrate achievement and continuous progress

School Community

- Communicate regularly with families to develop a supportive home-school relationship and to reinforce school expectations and student discipline. Address parent concerns in a professional and timely manner
- Encourage, support, and maintain parent buy-in for school-wide behavior and character systems
- Actively encourage parents to participate in school activities such as parent meetings, field trips, policy council and as classroom helpers
- Maintain positive, constructive and professional relationships with students, their families, and colleagues

Targeted Intervention Design and Implementation

- Support teachers in the implementation of ongoing assessment, data collection and data analysis to support mastery of standards across the content areas
- Support teachers in developing and implementing targeted interventions
- Use coaching tools effectively (classroom observation tools, data sheets, student action plans, etc.)
- Support the Student Support Team (SST) process with the principal, intervention specialist, and other members of the instructional staff
- Support teachers to develop competence in differentiating instruction through modeling, observing, providing feedback, and supporting teacher reflection

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- Help teachers develop and implement classroom-based, developmentally appropriate interventions for individual children and groups of children to enhance their acquisition of social/emotional and cognitive skills

Member of the Campus Leadership Team

- Plan and deliver professional development sessions to teachers at PD, during Data Days, and during teacher orientation, etc.
- Participate in grade level meetings and ensure fidelity to grade level lead protocols
- Meet weekly with leadership team members and share in the duties of running the campus effectively
- Be willing to take on additional responsibilities as necessary to fulfill SJS' mission for our scholar-activists

SKILLS AND CHARACTERISTICS

- Desire and willingness to do “lean in” to support student achievement in traditionally underserved communities
- Passion for connecting with students and families in support of student success
- Extraordinary oral skills to effectively communicate with varied audiences
- Comfort with and ability to write efficiently and effectively as part of a culture where curriculum writing, email communication, and documentation are critical
- Superior analytical skills and sound judgment to make critical decisions autonomously
- Capable of thriving in circumstances involving ambiguity and nuance
- Meticulous organizational ability in order to set priorities, organize workload, handle multiple responsibilities and meet deadlines
- Emotional constancy and extraordinary interpersonal skills to ensure purposeful and professional colleague relationships
- Positive attitude, maturity, and personal stability sufficient for a demanding position

EDUCATIONAL BACKGROUND AND WORK EXPERIENCE

- Minimum of 3-5 years teaching and leadership experience in an urban school community
- Familiarity with urban middle school students, with particular experience with the developmental and social nuances of 5th through 8th graders
- Bachelor's degree from an accredited institution. Master's degree in educational administration, guidance, counseling or related field, preferred

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Compensation

SJS offers a competitive salary and benefits packages commensurate with experience.

We strongly encourage people of color to apply. SJS is an equal opportunity employer and welcomes everyone, including LGBTQ people, to join our team.

TO APPLY:

Please go to <https://thesocialjusticeschool.org/careers/> to apply.